



The Fort Benning Regional Growth Management Plan is funded by a grant from the Department of Defense, Office of Economic Adjustment; an agency charged with helping BRAC-affected communities adjust to the impacts of mission changes at military installations

Fort Benning

REGIONAL GROWTH MANAGEMENT PLAN

Education Task Force Meeting

August 26, 2008



In association with:



Regionalism is the Key

"Coordination and Synchronization Continue To Be Our Greatest Strengths"
Major General Walter Wojdakowski
Commanding General, Fort Benning, Alabama and Georgia



Agenda

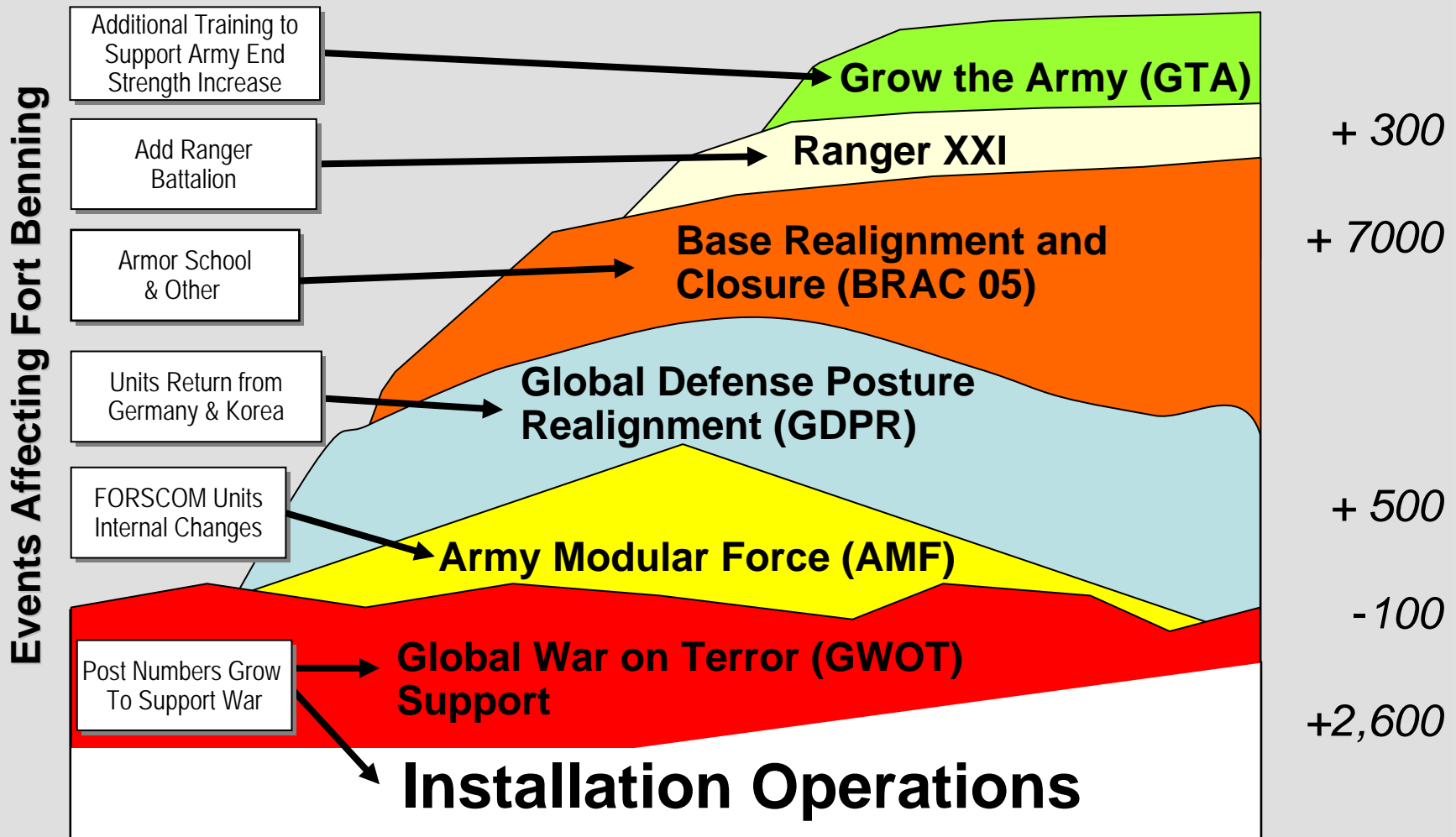
- Project Overview
- Task Overview & Methodology
- Existing Conditions & Issues
- Initial Growth Projections
- Discussion

Agenda

- **Project Overview**

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Fort Benning Transformation



Project Purpose

RGMP Study Area:
(10 Counties – 35 Mile Radius)

Ten County Study Area:

Georgia

- Columbus - Muscogee
- Cusseta - Chattahoochee
- Harris
- Marion
- Talbot
- Taylor
- Stewart

Alabama

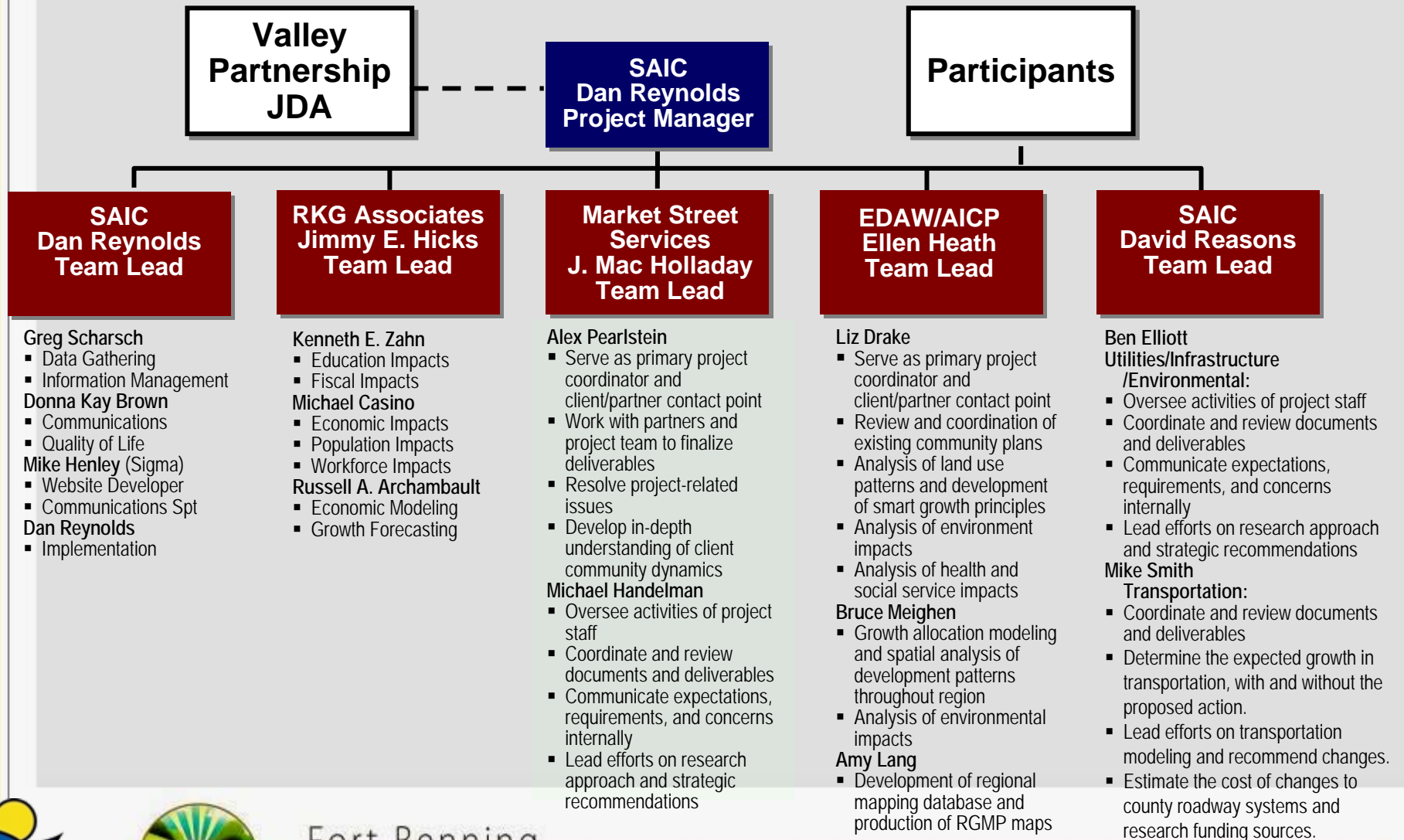
- Barbour
- Lee
- Russell



Identify:

- What growth will occur?
- Where will it occur?
- Impacts to local communities
- Action plans to prepare

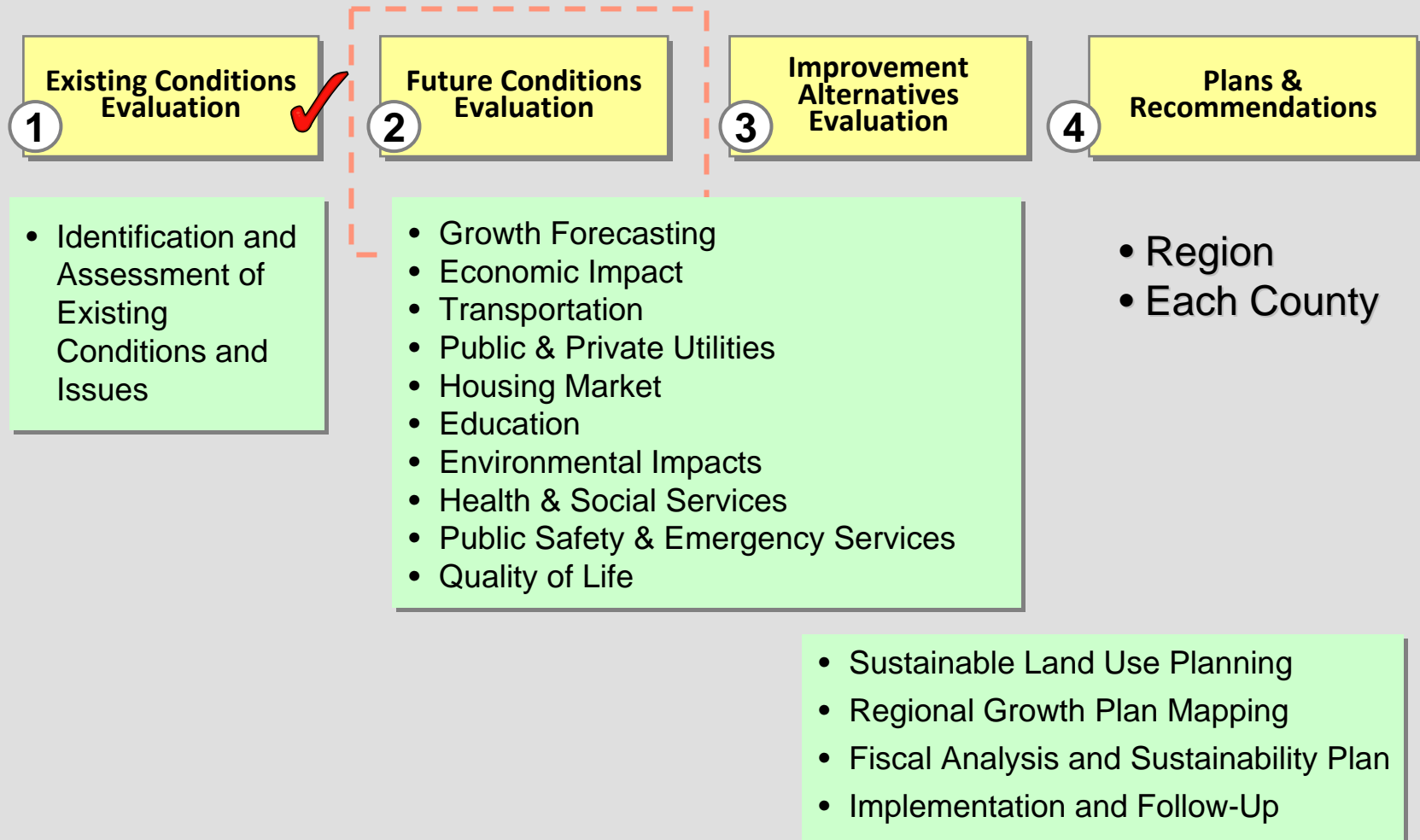
Project Team Organization



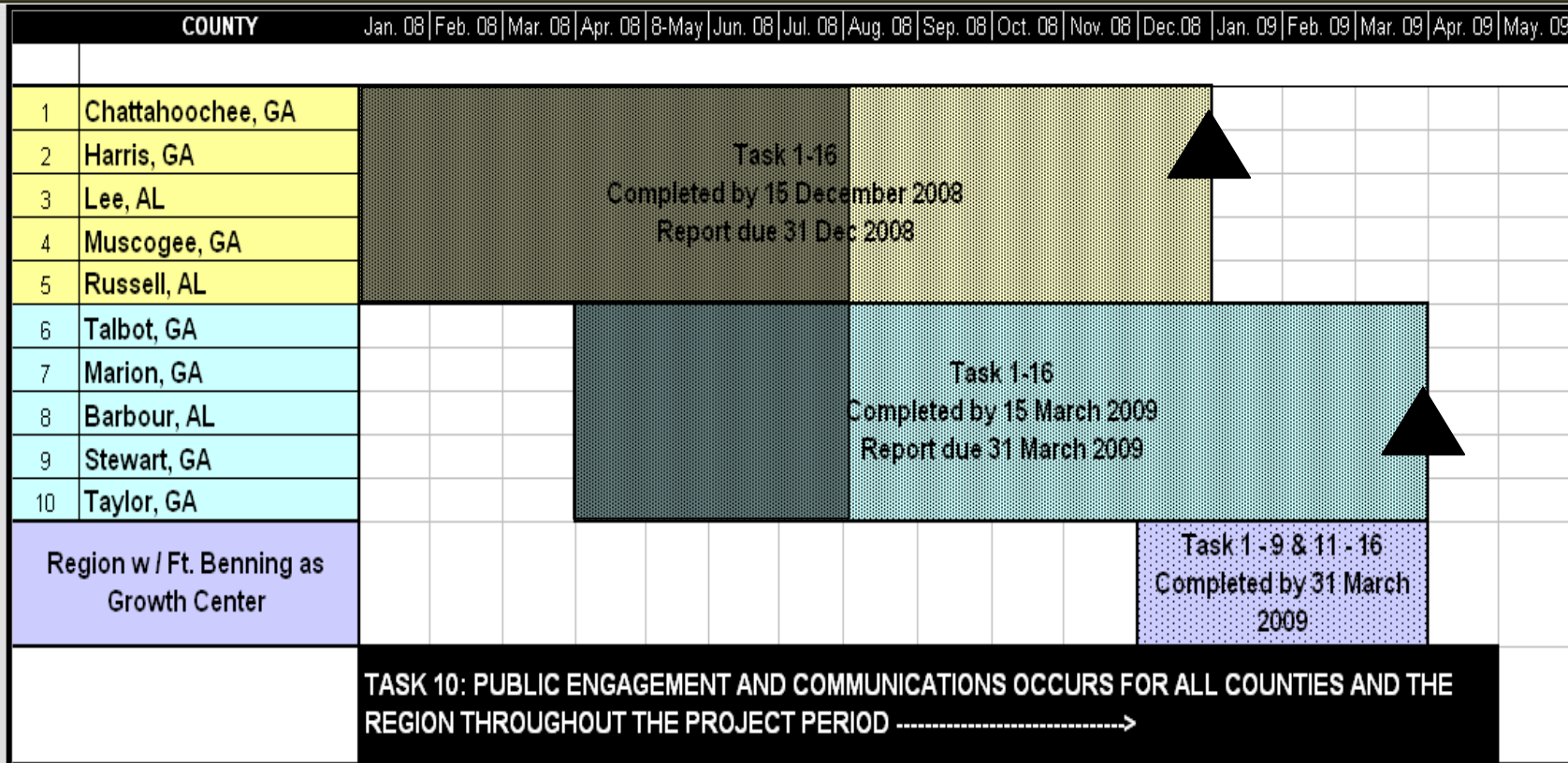
Scope (Tasks)

#	TASK	LEAD
1	Identification and Assessment of Existing Conditions and Issues	SAIC
2	Growth Forecasting and Modeling	RKG
3	Economic Impact Analysis	RKG
4	Transportation	SAIC
5	Public and Private Utilities	SAIC
6	Housing Market Analysis	MKT ST
7	Education	RKG
8	Sustainable Land Use Planning	EDAW
9	Regional Growth Plan Mapping	EDAW
10	Public Engagement and Communications	SAIC
11	Environmental Impacts	SAIC
12	Health and Social Services	EDAW
13	Public Safety and Emergency Services	MKT ST
14	Quality of Life	SAIC
15	Fiscal Analysis and Sustainability Plan	RKG
16	Implementation and Follow-Up	SAIC

Project Process



Schedule (County View)



- First five county plans (Tier 1) completed Dec 2008
- Remaining counties (Tier 2) and regional plans completed Apr 2009

Purpose of this Meeting

- Kick-Off Task Force Process
- Review Task Methodology
- Review Existing Conditions & Issues
- Discuss and Confirm Way Ahead

Education Task Force Members

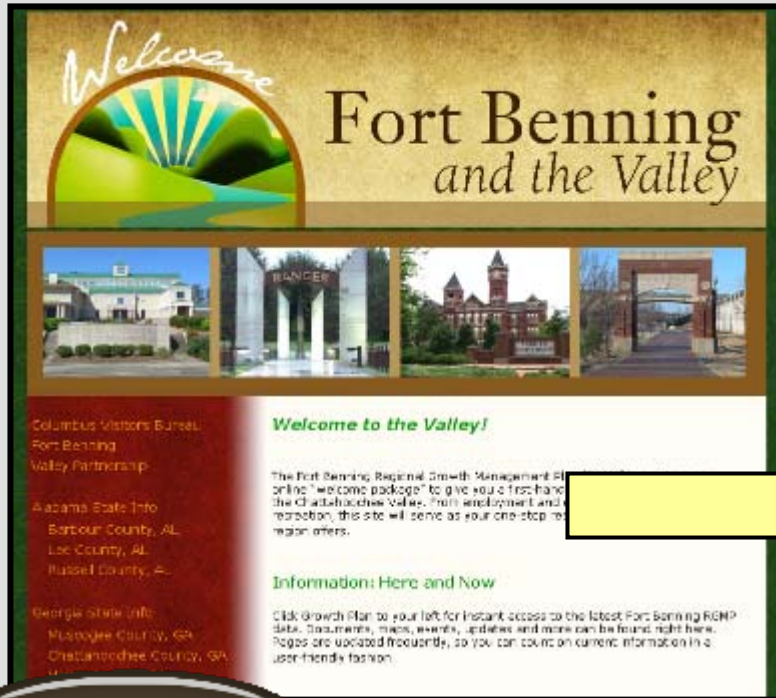
1. Dr. Susan Andrews, Harris County Public Schools
2. Myles Caggins, Muscogee County School District
3. Dr. Peggy Connell, Muscogee County School District
4. William J. Dawahare, St. Anne Pacelli School Board
5. Dr. Larry DiChiara, Phenix City Public Schools
6. Phil Elder, Glenwood School
7. Ms. Dillie Elliott, Russell County School District
8. Floyd Fort, Stewart County School District
9. Danni Harris, St. Anne Pacelli Schools
10. Dr. Terry Jenkins, Auburn City Schools
11. Dr. James Martin, Chattahoochee County Schools
12. Richard McCorkle, Marion County School District
13. Ann McDuffie, St. Luke School
14. Dr. Dell McMullen, Fort Benning DODEA
15. Len McWilliams, Calvary Christian School
16. Sheree Mitchell, Growing Room Child Development Centers
17. Mark Neighbors, Opelika City Schools
18. Dr. Stephen Nowlin, Lee County Schools
19. Robert Patrick, Talbot County School District
20. Robin Pennock, Muscogee County School District
21. Dr. Curtis Pitts, Troy State University
22. Dr. Yvette Richardson, Russell County School District
23. Dr. Don Roberts, Lee-Scott Academy
24. Barry Sadler, Eufuala City Schools
25. Wayne Smith, Taylor County Schools
26. Ginger Swint, Marion County School Board
27. Ms. Paula Thompson, Russell County School District
28. Clifford Waller, Marion County Schools
29. Scott Wilson, Brookstone School
30. Eddie Wright, Barbour County Public Schools

Task Force Responsibilities

- 1) Review task, scope and methodology
- 2) Confirm existing conditions and known issues
- 3) Establish points of contact for data collection
- 4) Review findings and recommendations
- 5) Communicate with community regarding actions and status of Plan
- 6) Provide guidance in Plan implementation

Project Website

- www.fortbenningandthevalley.com



Growth Plan

Click the Growth Plan Button

- *Schedule of Upcoming Events*
- *Documents & Maps*
- *Newsletters*

Agenda

- Project Overview
- **Task Overview & Methodology**
- Existing Conditions & Issues
- Discussion





Task 7 – Education

TASK OVERVIEW:

- Evaluate capacity (supply of classrooms and support facilities) and project growth (demand)
- Evaluation of school facilities and services
- Identify childcare facilities and future demand for space
- Funding needs and strategies to meet expected needs
- Identify opportunities for cooperation

Task 7 – Education

1 of 2

Deliverable	Status	Complete	Remarks
Examination of the Schools in the Study Area to meet the demands of the incoming growth.		10/1/08 (Tier 1) 12/22/08 (Tier 2)	Initial assessment has been completed (Task 1). Update pending growth model outputs
Recommended and prioritized steps to meet the deficiencies.		10/1/08 (Tier 1) 12/22/08 (Tier 2)	Pending Growth Model output assessment. Will need confirmation from Education Task Force.
Identification and recommendations of funding options.		10/1/08 (Tier 1) 12/22/08 (Tier 2)	Tailored to both states and individual counties.
Improved cooperation and working relationship among the schools and the Military.		10/1/08 (Tier 1) 12/22/08 (Tier 2)	Coordination through Education Task Force.



Complete



On Track



Issues



At Risk





Fort Benning

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Task 7 – Education

2 of 2

Deliverable	Status	Complete	Remarks
Identification of jobs in education that may be required to support the increased requirements of local schools		10/1/08 (Tier 1) 12/22/08 (Tier 2)	Pending Growth Model output assessment and Workforce analysis (Task 3).
Increased participation in education-related issues with other BRAC impacted communities		10/1/08 (Tier 1) 12/22/08 (Tier 2)	Transition of Drs. Phillips and Pennock from MCSD/Seven Rivers Coalition.



Complete



On Track



Issues



At Risk

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Task 7 – Education

EMERGING RESULTS:

- The Local Education Agencies (LEAs) have prepared a preliminary analysis of student allocations among the school districts
- The major concern among LEAs is funding for new facilities
- LEAs are also concerned about transportation funding, teacher training and other operational challenges
- Differences in funding mechanisms for school construction in Georgia and Alabama may require different strategies for accommodating growth

Task 7 – Education

WAY AHEAD:

- Project demand (students) with REMI model results
- Review analysis of housing data
- Examination of childcare options

Agenda

- Project Overview
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- **Discussion**



Discussion

- Task Methodology
- Existing Conditions & Issues
- Outstanding Data Requirements

Closing Remarks

THIS MEETING:

- Overview
- Methodology
- Conditions & Issues
- Discussions



NEXT MEETING

- Draft Findings/Recommendations



Contact Information



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